



Fillmore Arts Center

Visual Arts Distance Learning

BIRD'S EYE VIEW!

1 and 2 Point Perspective

MATH and VISUAL ART

Grades K-2

Ms Ponkka-Carpenter



Materials

Paper, Pencil, Ruler, Choice of coloring tools such as Crayons, Color Pencils, Paint, etc.

Definitions

Foreground is the ground & objects in front in the area of the picture nearest to the viewer. Usually at the bottom of the canvas.

Middle ground is the ground & objects between the foreground and the background, placed behind the objects in foreground.

Bird's Eye Point of View:

A view from a high angle, as if seen by bird.



STEPS

Step 1 - Locate, Snap A Picture & Sketch

At home, locate a 2nd floor window, or higher.

Sketch lightly everything you see, filling the entire page. It might be helpful to take a picture of the scene if there are a lot of moving parts.

Step 2 - Observe & Write

Look at the sample image on the left with 5 people.

- How many triangles do you see in the foreground?
- How many triangles do you see in the middle ground?
- Do you see any rectangles?
- Write your observations, either by hand or with computer.
- You will send me your writings and art.

Bird's Eye Point of View:

A view from a high angle,
as if seen by bird.



STEPS

Step 3 - Divide your first sketch into shapes. The outlines of shapes will help you angle your smaller items as you develop your work.

Step 4 - Draw your Bird's Eye Point of View with fine details. Make it colorful!

Step 5 - Email

Take a picture of your art. Email it to me.

Take a picture of your observations if you wrote by hand. Email to me.

If you wrote with a computer, just send me the file.

[Email to marja.ponka-carpenter@k12.dc.gov](mailto:marja.ponka-carpenter@k12.dc.gov)

NOTE for Fine Details

- Can you determine from where the sun is shining in the picture?
- Are the grass, plants and pavement all ONE even color?
- Who in the picture wears glasses?
- Where else can you see fine details?

Bird's Eye Point of View:

A view from a high angle, as if seen by bird.