

**Mrs. Flowers**

**Theatre**

**VIRTUAL MONOLOGUE**

**CHALLENGE PART II**

**3rd- 5th grade**

# Objectives

Students will be able to identify and demonstrate the essential parts of performing a monologue.

Students will be able to complete a self-assessment questionnaire based on their monologue performance.

Students will be able to **rehearse** and **perform** in person or virtually in front of one person.

# Monologue warm up

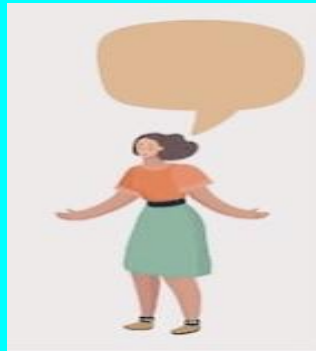
Step 1. If available go a mirror in your house, do two different tongue twisters before you start your monologue.

**“ Red Leather Yellow Leather”** Four times slow articulating your vowels and consonants then four times fast.

**“Purple, Paper, People”** Four times slow articulating your vowels and constants then four times fast.

Step 2. Perform your monologue in the mirror two times, paying close attention to what your facial and body expression are.

**Note:** It helps if you’ve memorized the monologue, but if you have not simply practice this with the first two lines at least.



# Monologue Self-Assessment



Grab a pencil, paper or notebook to complete the following question.

1. Who is the speaker and who is the character talking to?
2. What does the character reveal in this monologue?
3. What can we learn about this character by how he or she talks?
4. Why does the character need to speak?
5. What is the journey of the monologue? Identify the beginning story point, the middle story point, and the ending story point.

# Perform your monologue

Here's your to do now checklist.

1. You as the actor have in depth information about your monologue, take all the information and apply it, perform your monologue in the mirror.
2. Change your environment and do your monologue in a different space, outside, in the basement, etc.
3. Continue to take notes on how your character is developing.
4. Perform your monologue for at least one other person, in person( mom,dad, sibling, grandparents)
5. Perform your monologue for at least one other person virtually with permission ( a classmate, distant family member etc.)

Have any questions? Want to present one of your monologues for our virtual talent show?

Please email [Monique.Flowers@k12.dc.gov](mailto:Monique.Flowers@k12.dc.gov)