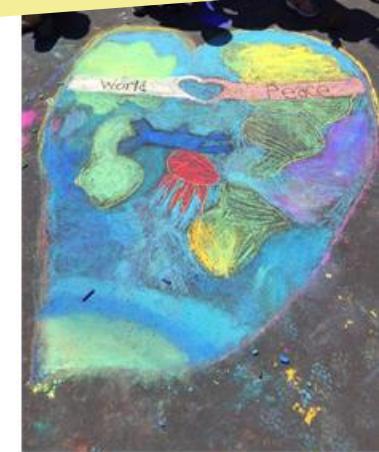


Drawing - Story, Design, Pattern & Community

CHALK4PEACE



National Month of Hope

Dear students,

I miss you all very much. Please stay safe and communicate with me by email any time you need.
We will meet in person again soon!

K - 5th grade

April is National Month of Hope!

So, we are going to think of the
peace, love, and community
that gives us hope everyday!

Our 1-3 week project is a **Chalk4Peace!**

Learn about them here!

<http://chalk4peace.squarespace.com/yp0kksmlu6b6i08m9avk9f674rpr0s>



Objective: Students will be able to use chalk to create drawings on 15' long sidewalks using the themes of **peace, love, and community**.

Materials: paper, pencils, color markers, oil pastels, color crayons, pencils, color chalk, rags.

Time Frame: 1-3 weeks

Chalk4Peace - Love, Peace, Community K - 5th grade

Step 1 - Decide and research

Decide which of 3 themes you want to create.

You may use 1, 2 or all 3 themes in one piece.

You may also want to draw more than one piece, so you could actually do Peace & Love in one piece and Community in a second piece, or mix the themes any way you wish.

After you choose your theme(s), Google related images, and words.



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Step 2 - Draw A Pencil Draft

Now that you have chosen your theme(s), get paper, pencil and eraser and start designing a **draft** of your Chalk4Peace idea.

Use a **regular** pencil only, and design carefully.
This draft should take some time.

If you want to try 3D drawing, check these links.

www.3dsidewalkchalkart.com
www.chalk4peace.org

After you finish the pencil draft, make a one or more copies of it if possible. You may need these copies for coloring in Step 3.



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Step 3 - Design Color Draft

After pencil drawing a draft on paper, think about what colors you want to use on the draft for the final sidewalk piece.

Use color marker, color pencils, oil pastel or color crayons to color over the pencil draft.

NOTE: Did you make COPIES of the PENCIL draft?

NOW is when you may want to use them. Because you might want to make 2 or more COLOR drafts before you choose the FINAL COLOR draft, having extra PENCIL copies to color over will help.



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Chalk4Peace - Love, Peace, Community

K - 5th grade

Step 4 - Draw Design On Sidewalk

Now it's time to find a sidewalk and draw your final Chalk4Peace artwork.

Take a lot of colored chalk and rags with you.

Take pictures of the process. Include some with you and your family if you wish.

Take a final picture of the finished art and email to me.



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Step 5 - Questions to Write About

1. What is the message of your sidewalk art?
2. What was the most difficult part of this project and how did you problem-solve it?

Essential Questions:

1. How does art and art making help us question and make sense of the world around us?
2. How are art elements and design principles used to organize and express ideas?
3. What can artworks tell us about a culture or society?

Enduring Understandings:

1. Art can be used as a social tool to question and challenge.
2. Art elements and design principles can be used intentionally to elicit a specific response from the viewer.
3. Art reflects the time period, culture, geography, and status of a region's inhabitants.

