

A large flock of birds, likely terns, is captured in mid-flight, forming a dense, circular pattern in the sky. The birds are dark against the light blue sky. Below the sky, a savanna landscape is visible with green trees and dry, brownish ground.

*VIVALDI*  
*Four Seasons*

*A project where Art, Music, History, and Literacy come together*

# About the project

This section is description of the project and the inspirations behind it.

My father is a painter, my mother is an art historian, my sister is a pianist and I am a violinist. Growing up I was always fascinated with the connection between art forms. The way they interweave and help the human race to tell the story of time.

Here is a project based on timeless music of Antonio Vivaldi.

The activities can be tailored to any age from PK to 5 Grade. Parental guidance is requested.

These activities can be done over several days. You can group them up by season and type of activity.

# Antonio Vivaldi

Antonio Lucio Vivaldi Italian: (1678 – 1741) was an Italian [Baroque musical composer](#), [virtuoso](#) violinist, teacher, and [Roman Catholic priest](#). Born in [Venice](#), the capital of the [Venetian Republic](#), he is regarded as one of the greatest [Baroque composers](#), and his influence during his lifetime was widespread across Europe. He composed many instrumental [concertos](#), for the violin and a variety of other instruments, as well as sacred choral works and more than forty [operas](#).

His best-known work is a series of [violin concertos](#) known as the [Four Seasons](#).



# Music samples

There are many more videos and recording. Feel free to choose your own.

Spring <https://www.youtube.com/watch?v=jBaKtnUaS2c>

Summer <https://www.youtube.com/watch?v=dauL0Uu7G3A>

Autumn <https://www.youtube.com/watch?v=Q8AN0jWNRJA>

Winter [https://www.youtube.com/watch?v=Pgs\\_zB6Et2Q](https://www.youtube.com/watch?v=Pgs_zB6Et2Q)

# Activity #1

## Activity 1

Objective: Listening, evaluating and describing music.

Listen to one of the seasons. Answer the following questions.

1. What instruments do you hear?
2. How do you feel? Do you experience the same feeling over the piece, or your mood and feelings change with the music?
3. Thinking of the season you are listening to, what are the things you can hear? Write as many as you can!
4. Thinking of the season you are listening to, what are the things you can see? Write as many as you can!

PDF: [Activity 1](#)

# Activity # 2

Objective: Experience connection between art forms. Listen and describe music. Develop appreciation and artistic thinking. Create an art piece while listening the music.

You will need the source that play the music. Art supplies of your choice. My favorite is watercolor pencils. They are fun to use, not as messy as paint yet let the person explore with texture and saturation just like watercolor.

Listen to the season of your choice and paint or draw what images come to mind of that season. You ideas from questions 3 and 4 of the 1st activity.

These are additional activities.

The file I have purchased so there is no copyright violation :).

<https://drive.google.com/file/d/1vm82GkqvZmvEZn2RgFS1w8ENACwT5qY2/view?usp=sharing>

# **Christine Kharazian**

**Fillmore Arts Center**

**General music and Strings instructor**

**Feel free to contact me with any questions.**

[christine.kharazian@k12.dc.gov](mailto:christine.kharazian@k12.dc.gov)

[christine.kharazian@gmail.com](mailto:christine.kharazian@gmail.com)

(202)3306400

[www.christinekharazian.com](http://www.christinekharazian.com)