

Ms Flowers

Theatre Arts

Distant Learning Lessons

1st-2nd Grade

Week 1

POETRY AND STORYTELLING

Instructions: Students will read aloud the “I HAD A GREAT DAY” poetry storybook, and identify the characters, and the emotions of the characters.

Resources: Paper, Pencil, Markers and Internet

<http://tdapages.treca.org/readingroom/Poetry%20books/ihadagreatday.pdf>

Step 1

Based on the title only, “I HAD A GREAT DAY”, what do you think this storybook poem is about?

Please write two or three sentences expressing what you think “I HAD A GREAT DAY” is about.

Step 2

Carefully review the illustrations in the storybook “I HAD A GREAT DAY”.

Write down what you see, and use your actor tool, **IMAGINATION**, to write out what you hear.

Ex: I see the sun is bright.

Ex: I hear children screaming loud as they play.

Step 3

It's now time to read " I HAD A GREAT DAY".

Remember, make a list of any words you don't know or understand, and ask for help.

Step 4

How many characters are in the story?

What do you think some of the characters in the story were feeling?

Draw your response and **write** about a time when you felt the same way as the character.